| Skill | High Freq. Spelling Words |
| :---: | :---: |
| Administer Pre-Assessment | see, no, the |
| Beginning consonants $\mathrm{b}, \mathrm{m}, \mathrm{r}, \mathrm{s}$ (short a) | go, my, said |
| Beginning consonants $\mathrm{t}, \mathrm{g}, \mathrm{n}, \mathrm{p}$ (short o) (on) | like, be, went |
| Beginning consonants c, h, f, d (short i) (in, it, did, him) | look, is, are |
| Beginning consonants $\mathrm{I}, \mathrm{k}, \mathrm{j}, \mathrm{w}$ (short u) (up) | to, do, with |
| Beginning consonants $\mathrm{y}, \mathrm{z}, \mathrm{v}$ (short e) | he, she, me |
| Word families -at (begin CVC words) (cat, hat) | by, his, have |
| Word families -ad, -an (had, can, an) | am, down |
| Word families -ap, -ag | we, her, you |
| Sort 34 \& 37 CVC words (short a and o) (on) | all, for, of |
| Word families -op, -ot, -og (dog, box, got) | to, need, are |
| Word families -et, -eg, -en (get, bed) | come, comes, some |
| Word families -ug, -ut, -un (but) | look, your, was |
| Word families -ip, -ig, -ill (in did, will) | little, does, good |
| Sort 35 \& 38 -short i and u (Sort 36 \& 39 CVC Words-use any time during year - short e $\mathrm{i}, \mathrm{o}, \mathrm{u}$ ) | put, they, has |
| $\mathrm{s}, \mathrm{h}$, and Digraph sh | new, into, about |
| j, h, and Digraph ch | boy, girl, one |
| Consonant digraphs th, wh (then, them, this) | all, call, or, more |
| Consonant digraphs sh, ch, wh, th/Short vowels with Final Digraphs (such, much) | from, what, been |
| *Use Recipe for Reading Lesson: Pg. 100 (here, name, ate, use) | were, where, who |
| Beginning consonants and blends s, t, st (stop) | give, done, once |
| Consonant blends sp, sk, sm | under, there |
| Consonant blends sc, sn, sw | pull, push, these |
| Consonant blends $\mathrm{pl}, \mathrm{sl}, \mathrm{bl}, \mathrm{fl}$ | read, took, because |
| Consonant blends cr, cl, fr, gl, gr | why, try, very |
| Consonant blends pr, tr, dr, br \& CVC w/beginning blends | open, until, only |
| CVC w/ beginning blends | saw, own, away |
| Beginning sounds k , wh, qu, tw | would, could, should |
| Mixed vowel word families (ill, ell, all) (well) | her, their, over |
| Mixed vowel word families (ack, ick, ock, uck; ash, ish, ush) | hold, keep, our |
| Mixed vowel word families (ang, ank, ing, ink) | going, end, also |


| Short Vowel Words with Final Blends (ask) | both, want, two |
| :--- | :--- |
| "Mysterious" n and m (an, am) | word, stay, people |
| Words that End in -ng, -mp | many, near, fly |
| Words the End in -nt, -nk, -nd \& WTW Primary Spelling <br> Inventory | shouted, too, two |
| Contractions (can't, l'm, it's) | looked, food |
| Mixed Vowel Families |  |

